Description of the Course
This course builds upon first year contracts, where you learned the substantive law of contracts. In this course, you will learn how to apply contract doctrine in the drafting of contracts. You will learn the skill of translating business goals into contract concepts, and how to express those concepts in contractual language. You will learn how to recognize and use the seven core contract concepts and the nine basic parts of every contract. You will be exposed to a variety of different types of contracts, including asset purchase contracts, licensing agreements, and employment contracts. You will learn that there is no one right way to draft a contract, as there are different styles of contract drafting, but you will learn one possible approach to drafting.

Description of the Methodology
The assignments in this class are made up of a combination of readings and drafting exercises. In class, we will go over the substantive materials, review the assigned exercises, and work collaboratively on class exercises. You will receive individualized feedback on your progress.

Text
The text in this class is Tina L. Stark, Drafting Contracts: How and Why Lawyers Do What They Do (Aspen Publishers 2007). The text is a workbook, and so I recommend that you NOT purchase a used copy. There is also an accompanying website, http://www.aspenlawschool.com/books/stark_contracts/default.

Class Meetings
The class meets every weekday for two weeks, from May 16th through May 27th, from 3:00 -5:30 pm (with a ten minute break in the middle) in the Borchard Conference Room. There is a no-cut policy for the class, meaning that class absences (with the exception of absences due to illness or family emergencies) will have grade consequences.

Collaboration
Collaboration among class members is encouraged, as in practice transactional lawyers work collaboratively. You should feel free to share ideas with each other. You each, of course, must do your own writing, except for those instances when you work with another student as a member of a team. However, you may not solicit or receive the aid of anyone
outside this class, such as practicing lawyers. Similarly, you may not have anyone, in or out of
the class, review your work before handing it in.

Grading and Evaluation

There will be a drafting exercise assigned every night. Each assigned drafting exercise
turned in on time will receive a point for a good faith effort to do the assignment. There will
be a longer assignment over the weekend of May 21-22 which will receive substantially more
points. There will also be a final graded contract which will carry the most points and which
will be due at 8:00 am on Tuesday, May 31st. Class participation matters. Unexcused
absences will result in loss of points, while consistent and substantive class participation may
result in the award of extra points. There will be no final exam.

Accommodation Policy

The University of Utah College of Law seeks to provide equal access to its programs,
services and activities for people with disabilities. If you will need accommodations in this
class, reasonable prior notice needs to be given to Barbara Dickey, Associate Dean of Student
Affairs, and to the Center for Disability Services (CDS) to make arrangements for
accommodations. CDS is located at 200 S Central Campus Drive, Union Building Room 162, or
you can call 581-5020. All written information in this course can be made available in
alternative format with prior notification.

First Class Assignment
Read the text, pp. 3-43.