LAW 7782-1 - Justice Through Research: A Think Tank on Global Justice Issues
Fall 2012 – Spring 2013
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Fridays * 2:45 – 4:45 pm * Borchard Conference Room
3 credits (total) * pass/no credit
Final Paper due: Tuesday, April 16, 2013

Course Overview
As members of the Global Justice Think Tank, students will do research on contemporary global issues in a variety of service partnership arrangements. The purpose of class is twofold: First, the course will provide students with an opportunity deepen their understanding of international issues and build research and writing skills. Second, the aim of the think tank is to provide useful research products for our research partners. Students will work in teams on at least one major project for three co-curricular credits, two in the fall semester and one in the spring. Participation on Think Tank will allow students a unique opportunity to engage with experts in international fields of study. Dean Chodosh will serve as the primary faculty member in charge of supervising the research projects and other law faculty will be engaged directly with student projects.

Potential Projects 2012-13
• **India Mediation:** Complete integration of on-line training modules for Indian mediators and conduct research concerning the limits of self-determination as a principle of mediation in the context of India. Conduct heavy research on self-determination and possible limits due to culture. Offer new techniques for mediation and resources that can be drawn upon.
• **Iraq:** Research on anti-corruption for approved book to be published by Oxford University Press in 2013.
• **Iran**: Continue to investigate constitutional design and implementation challenges for regime change in Iran.

• **Milla Project**: Examine obstacles for new governments to establish and enforce a democratic legal system and how these obstacles perpetuate violence and oppression of women and girls.

• **Drone Policy**: Work with Professor Guiora to address the issue of targeted killing and drone policies. Specifically analyzed from the perspectives of law ethics and practicality.

• **Human Rights Watch – Thailand**

• **University of Bangladesh Law School**: Help new, free law school with its curriculum and training programs.

• **Corporations and Human Rights**: Analyze private, non-state business actors business and human rights. Specifically the international legal personality of the corporate form and the extent to which corporations could establish custom or soft law norms. Possibly, the international history of corporations.

• **Millennium Development Goals (MDGs) as they relate to women's rights**: (MDGs are expected to be fully implemented by 2015). Research countries who have not yet met their MDGs and analyze their treatment of women and women targeted development projects. Issue of economic development to improve the rights for women.

• **The responsibility to protect**: Work with Professor Anghie on the responsibility to protect and its uses/misuses.

• **Professor Johnson’s project**: Relates to regulatory arbitrage issues in the financial industries, such as establishing standards for pollution and environmental regulations.

**Course Structure**

Lectures will consist primarily of guest speakers such as university professors and visiting academics/professionals. Class time will also be used for student presentations as well as to work on group projects and individual assignments.

**Assignments**
**Group Projects:** Groups of about three students, and each group will have a group leader. Groups will give informal periodic updates to the Think Tank on their group’s work.

**Individual Paper:** Students are required to write an individual paper concerning any area of international law. The paper must be a minimum of 10 pages; however, students may lengthen the paper as well to fulfill the primary writing requirement.

- End of fall semester, students will give an informal presentation updating the class on their paper topic and current research. Students will also submit a rough draft to be peer edited over winter break.
- End of spring semester, students will hand in final paper and have the opportunity to present the paper at an international workshop held at the law school.

**Blogs:** Students are required to write two substantive blog entries concerning recent international law issues. Each entry must cite multiple sources and be roughly three pages in length.

- These blogs will be posted on our internal group blog. Blogs of a certain quality will be shopped around to other international law blogs.